

Trainee Secondary Teacher Person Specification

Qualifications

- a. You will achieve a standard equivalent to a grade 4 GCSE English Language & Mathematics.
- b. You will hold a first degree of a UK higher education institution or equivalent qualification.

Health & Physical Capacity

- a. You will have the health and physical capacity to teach without constituting a risk to the health, safety or well-being of pupils. This includes:
 - the ability to communicate effectively with pupils, colleagues and individuals holding parental responsibility;
 - possession of sound judgement and insight;
 - the ability to remain vigilant and attentive at all times while supervising, assisting and supporting pupils and/or working in hazardous situations;
 - the ability to respond to pupils' needs in a timely and effective manner;
 - the ability to manage classes/groups of pupils;
 - planning and preparing lessons and learning sequences for pupils;
 - delivering lessons and learning sequences;
 - assessing pupils' development, progress and attainment;
 - reporting on pupils' development progress and attainment.

Suitability

- a. You will be subject to appropriate pre-selection or pre-employment checks. These will include, but are not limited to, an enhanced Disclosure and Barring Service (DBS) criminal records check and a children's barred list.
- b. Fee-paying trainees will be expected to undertake a pre-training health questionnaire according to the normal practice of the provider. Salaried trainees and apprentices will be expected to undertake a pre-employment health questionnaire according to the normal practice of the employer.
- c. Where disabilities exist, you will be able to meet the role description, person specification and functional capacity with reasonable adjustment(s).

Personal Characteristics

You will:

- a. need to be flexible, motivated and resilient;
- b. have consistently high standards of personal and professional conduct;
- c. maintain high standards in ethics and behaviour both within and outside school;
- d. uphold public trust in the profession;
- e. be able to attend work and carry out tasks punctually in a regular and consistent manner.
- f. have an easily recognisable yet realistic enthusiasm for working with children and young

- g. people, treating them with dignity, being able to build relationships rooted in mutual respect, whilst at all times observing proper boundaries appropriate to your professional position;
- h. be tolerant and respectful of others' actions and beliefs, upholding fundamental British values, such as democracy, the rule of law, individual liberty and mutual respect;
- i. have the resilience to cope effectively with a variety of stressful situations and the energy and stamina to thrive in a challenging environment.